1 Home and family

منصة مدرسة تعليمية

A chant

1 **Follow the lines to find the answers. Then write.**

In the kitchen.	~~In the bathroom.~~
In the bedroom.	In the living room.

Salim

1. Where's my brother? — In the kitchen

2. Where's my sister? — In the living room

3. Where's my mother? — In the bathroom.

4. Where's my father? — In the bedroom

2 **Look at activity 1. Pretend you are Salim and his friend. Ask and answer.**

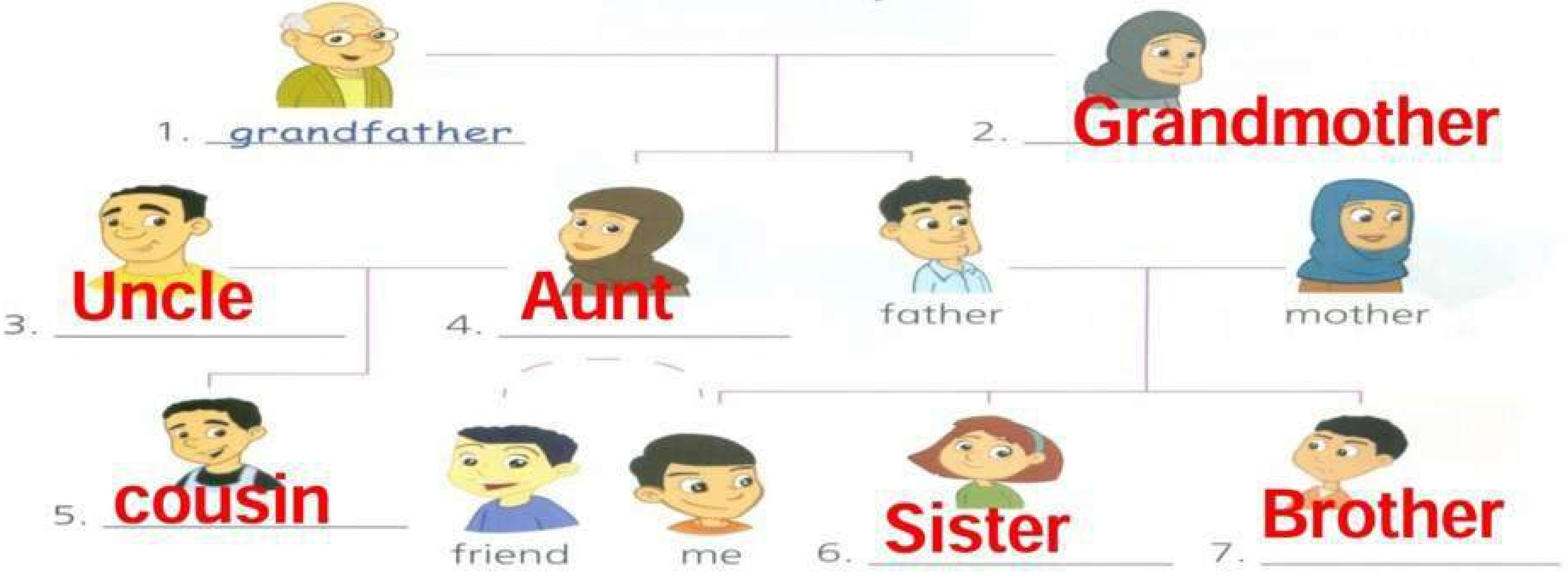
Where's your brother?

He is in the bathroom.

حلول
منصة مدرسية تعليمية

1 Look and write.

uncle aunt sister cousin brother ~~grandfather~~ grandmother



2 Look and write.

Is ~~she your mother~~?	Yes, he is.
Is he your cousin?	She isn't my mother.

حلول
منصة مدرسة تعليمية

1 Look and write.

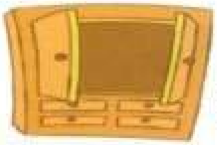
computer game
board game
jigsaw puzzle
wardrobe
garden

1. B O A R d G A M E

2. J I g s A w Puzzle

3. g A r d E N

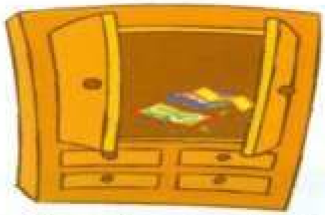
4. C o m p u t e r g a m E



5. W a r d r o b E

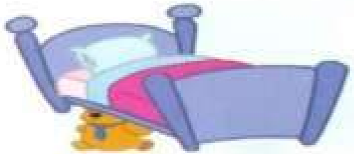
2 Look and write. on ~~in~~ under in

1. Where's the jigsaw puzzle?
It's ___in___ the bag.



2. Where's the board game?
It's ___in___ the wardrobe.

3. Where's the computer game?
It's ___on___ the desk.



4. Where's the teddy bear?
It's ___under___ the bed.

حلول
منصة مدرسية تعليمية

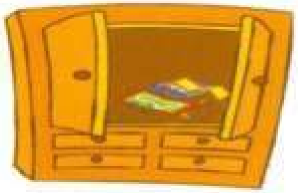
1 Look and write.

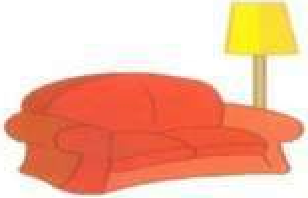
sofa
TV
bookcase
~~lamp~~

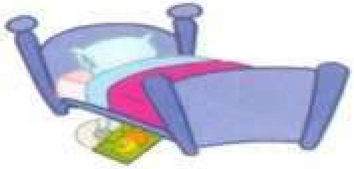
1. Where are the board games? They're next to the lamp.
2. Where are the jigsaw puzzles? They're on the Sofa.
3. Where are the books? They're in the bookcase.
4. Where are the computer games? They're on the TV.

2 Look and write.

next to | between | under | in

1. 
The board game is in the wardrobe.

2. 
The lamp is next to the sofa.

3. 
The computer game is under the bed.

4.
The window is between the bookcase and the sofa.

1

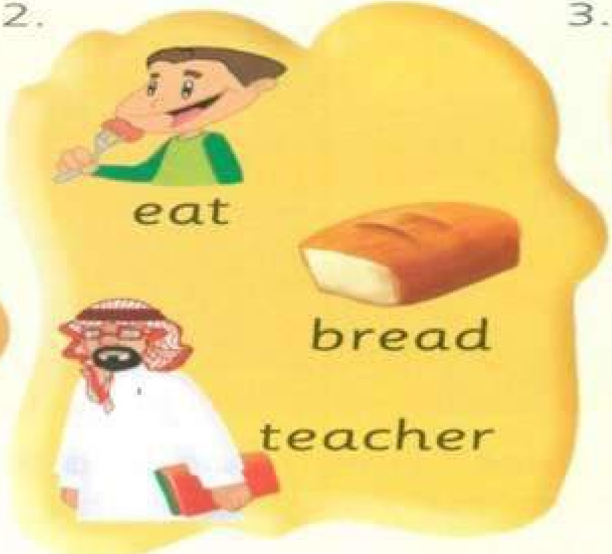
Phonics

teacher bread

1 Listen, say and circle the word that doesn't belong.

1.

2.



3.

2 Listen and number 1-4.

a

b

c

d

حلول
مدرسة تعليمية

3 Find and circle. Then write.

T	E	A	C	H	E	R	W
B	F	E	K	I	N	E	I
W	G	F	M	H	F	A	K
D	C	B	K	E	B	T	S
A	L	A	W	A	D	Q	X
A	M	G	H	D	Z	R	V
T	B	R	E	A	D	T	Y

1. teacher

2. bread

3. eat

4. head

4 Look and write. Then match the words with the same sound.

teacher head eat bread

1. eat

2. bread

3. head

4. teacher

حلول
منصة مدرسية تعليمية

1 Look, read and complete.

The jigsaw puzzle is **in** the bookcase.

The dolls are **on** the bed.

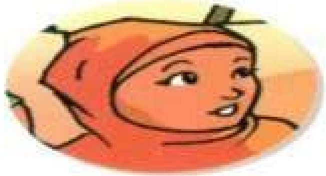
The plane is **in** the bookcase.

2 Look, read and match.

It's next to the bookcase.

We're in the jigsaw puzzle.

No more jigsaw puzzles for me!

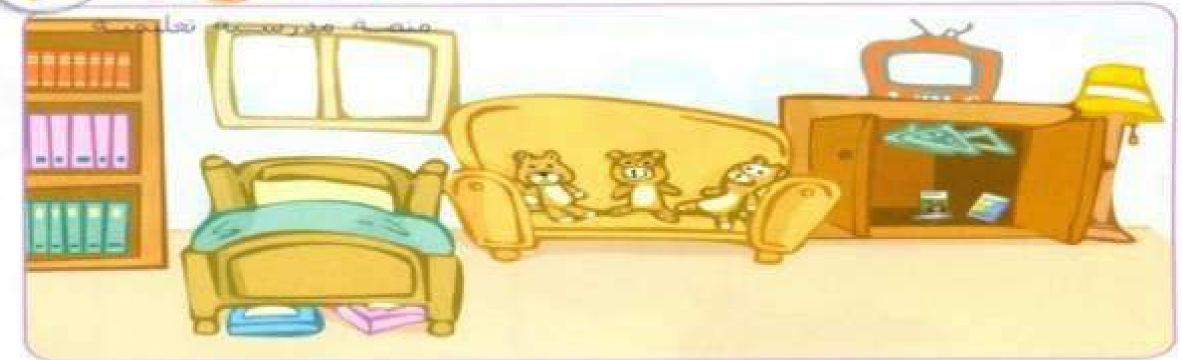


3 Do you like the story? Choose and colour.

Revision 1

1 Look and complete.

~~next to~~ on in
under next to
on between



1. The bookcase is ___next to___ the bed.
2. The TV is ___on___ the wardrobe.
3. The lamp is ___next to___ the wardrobe.
4. The sofa is ___between___ the window and the wardrobe.
5. The board games are ___under___ the bed.
6. The computer games are ___in___ the wardrobe.
7. The teddy bears are ___on___ the sofa.

2 Read and complete.

He isn't She isn't They aren't
Is she Is it Is he

1. ___Is he___ your friend? No, he isn't. He's my cousin.
2. ___Is she___ your aunt? Yes, she is.
3. ___Is it___ a jigsaw puzzle? No, it isn't. It's a board game.
4. ___Is she___ in the garden. She's in the kitchen.
5. ___Are they___ on the sofa. They are on the table.
6. ___He isn't___ my uncle. He's my father.

3 Read and match.

1. Is she your mother? → d
2. Where's the doll? → a
3. Where are the jigsaw puzzles? → b
4. Is he your father? → c

a. It's on the sofa.
b. They're under the table.
c. No, he isn't. He's my uncle.
d. Yes, she is.

Project 1

1 **Read and add commas (,) and and.**

1. This is my uncle __,__ my aunt __and__ my cousin.

2. My bike is red __,__ blue __and__ yellow.

3. I like dates __,__ grapes __,__ bananas __and__ oranges.

4. I have got a book __and__ a pen.

2 **Draw a picture of your family and write. Look at activity 1 in the Student's Book.**

My name is ______________________ and this is my family. In this photo my ______________________, my ______________________

____

____

____ are in the garden.

Now I can

1 Say the parts of the house. منصة مدرسة تعليمية

1. bedroom

2. kitchen

3. living room

4. bathroom

5. garden

2 Say the family members and other people.

1. uncle

2. aunt

3. cousin

4. baby

5. friend

3 Say the games.

1. jigsaw puzzle

2. board game

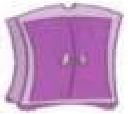
3. computer game

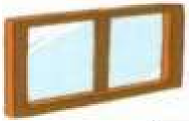
4 Say the furniture.

1. lamp

2. sofa

3. bookcase


4. wardrobe


5. window

6. TV

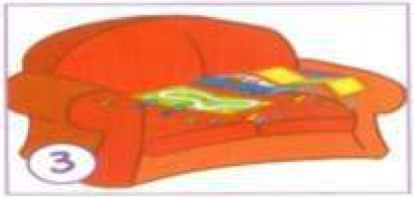
5 Say.

Where is my father?

In the living room.

Look, your mother!

No. She isn't my mother.



Where's the board game?

It's on the sofa.

Where are the jigsaw puzzles?

They're next to the TV.

UNIT 2

Friends Workbook

حلول
منصة مدرسية تعليمية

2

Phonics

food book

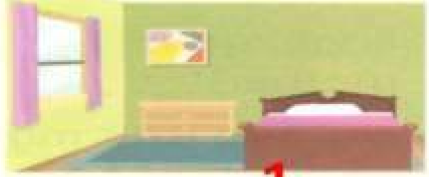
1 Listen, say and circle the word that doesn't belong.

1.

2.

3.

2 Listen and number 1–4.

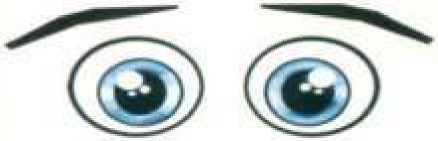


2

1

a	

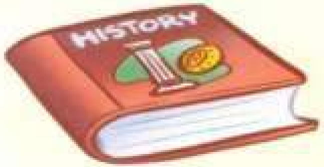
3



b	

4

c	



d	

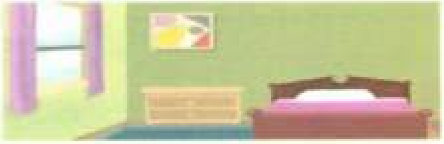
حلول
منصة مدرسية تعليمية

3 Find and circle. Then write.

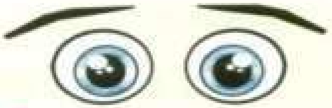
F	O	O	D	B	W
H	C	I	E	O	Y
D	J	L	F	O	K
G	K	O	Z	K	O
R	O	O	M	N	O
B	L	K	Q	U	T
W	O	O	T	L	A

1. food

2. book



3. room



4. look

4 Look and match.

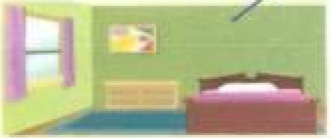
1. ro
2. bo
3. loo
4. fo

om

od

k

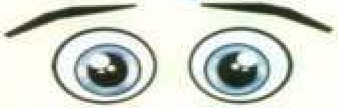
ok



a.

b.

c.



d.

2 Friends

حلول
منصة مدرسية تعليمية

A chant

1 Look and write the numbers.

1. I have got **52** jigsaw puzzles. fifty-two
2. We have got **64** books. ____________
3. They have got **93** books. ____________
4. You have got **77** teddy bears. ____________
5. They have got **89** board games. ____________
6. We have got **100** buses. ____________

2 Look and write.

I've got	You've got	We've got
~~You've got~~	They've got	

1.
You've got planes.

2.
We've got dolls.

3.
You've got a jigsaw puzzle.

4.
We've got buses.

5.
I've got a book.

1 Look and write.

bird lizard frog snake rabbit

1. lizard

2. snake

3. bird

4. Rabbit

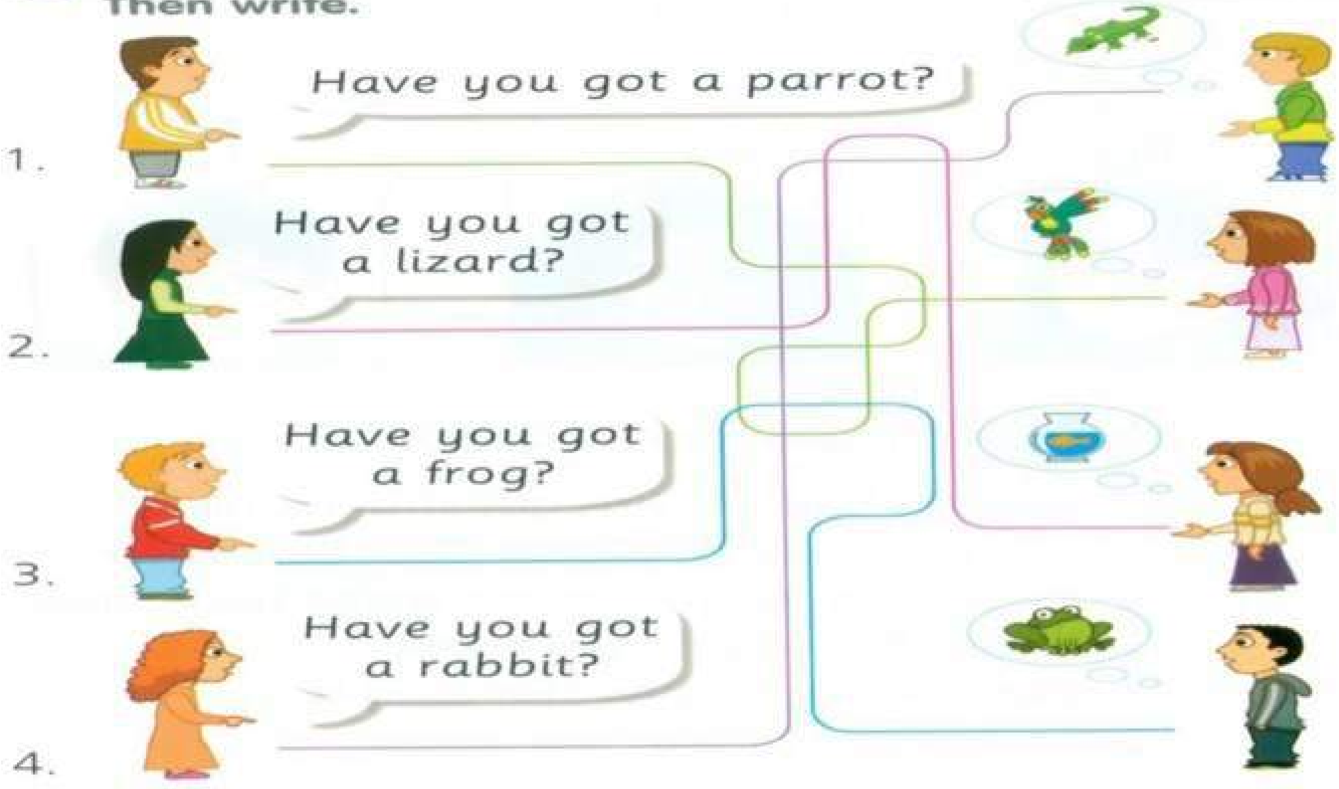
5. frog

2 Read and circle.

1. Helen has got a cat. **Her** / Your cat is orange.
2. I have got a fish. His / **My** fish is yellow.
3. Tom has got a frog. **His** / Your frog is brown.
4. You have got a bird. My / **Your** bird is green.

3 Follow the lines to find the answers. Then write.

Yes, I have No, I haven't



1. No . I haven't.
2. Yes, I have.
3. No , I haven't.
4. Yes , I have.

حلول
منصة مدرسية تعليمية

1 Look and circle.

1. She has got / (hasn't got) curly hair.

2. He has got / hasn't got black hair.

3. He has got / hasn't got short hair.

4. She has got / hasn't got straight hair.

2 Look and match.

1. He has got blue eyes and curly hair.
2. She has got green eyes and long, straight hair.
3. He has got brown eyes and short, straight hair.
4. She has got brown eyes and long, curly hair.

Ali

May

Sarah

Alex

3 Read and complete.

have got haven't got has got hasn't got

1. Hassan hasn't got curly hair. He has got straight hair.
2. Fatima has got brown hair. She hasn't got black hair.
3. John and Bob Have got a pet parrot. It's green and yellow.
4. I haven't got a pet cat. I have got a pet rabbit.
5. You haven't got short hair. You have got long hair.
6. We have got two pens. They are red.

حلول

1 Look and write. ~~face~~ eye ~~neck~~ ~~mouth~~ teeth ear nose hair

1. face
2. nose
3. teeth
4. hair
5. eye
6. ear
7. mouth
8. neck

2 Look and write. Yes, he has. No, he hasn't.

Jim

1. Has Jim got blue eyes? No, he hasn't.
2. Has Tom got curly hair? No, he hasn't
3. Has Jim got brown hair? Yes , he has
4. Has Tom got a pet cat? Yes , he has
5. Has Jim got a pet lizard? No, he hasn't
6. Has Jim got curly hair? No, he hasn't

Tom

3 Read and complete. ~~Have you~~ Has he Has she Has it Have they

1. Have you got curly hair? No, I haven't.
2. Have they got blue bikes? Yes, they have.
3. Has it got a pet fish? Yes, he has.
4. Has he got long ears? No, it hasn't.
5. Has she got straight hair? No, she hasn't.

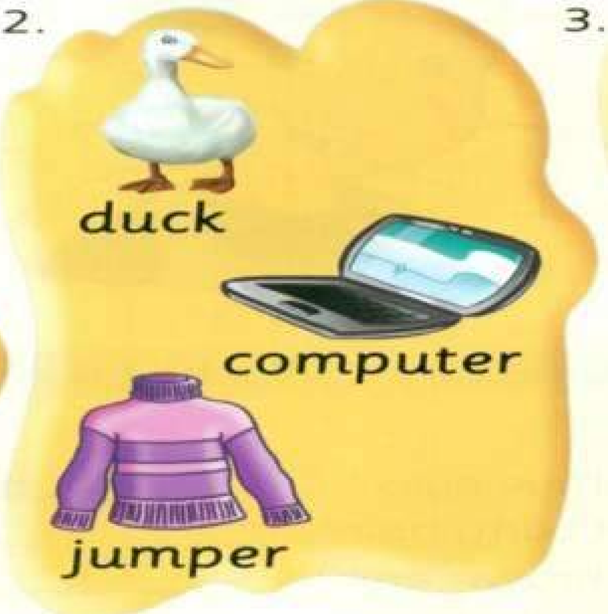
Phonics

computer - duck

1 **Listen, say and circle the word that doesn't belong.**

1.

2.



3.

2 **Listen and number 1–4.**

a

b

c

d

3 Look and write. Then match the words with the same sound.

1. Computer

3. jumper

2. duck

4. cute

4 Look and match.

1. cu

2. jum

3. comp

4. du

te

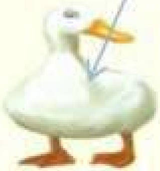
ck

per

uter

a.

b.



c.

d.

حلول
منصة مدرسية تعليمية

1 Look and match.

1. Ali, have you got a pet to show us?

2. This is my pet cat, Lizzy.

3. My parrot is green.

a.

b.

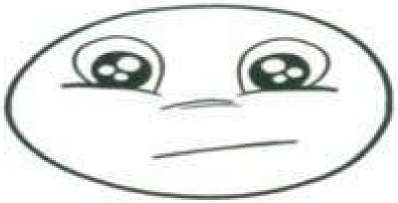
c.

2 Read and write.

has got hasn't got

1. Ali **has got** a pet cat.
2. Lizzy **has got** a short tail.
3. Lizzy **hasn't got** long legs.
4. Lizzy **has got** small ears.

3 Do you like the story? Choose and colour.



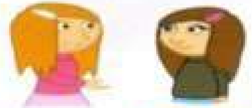
Revision 2

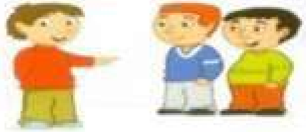
منصة مدرسة تعليمية

1 Write the numbers.

55	68	42	99
a. 55	b. 68	c. 42	d. 99

2 Look and circle.

1.  You have got **long / short** hair.

2.  They have got **straight / curly** hair.

3. I have got **long / short** hair.

4. We have got **straight / curly** hair.

3 Look and write.

He has got
He hasn't got

Ammar

Ammar has got short hair.

He has got curly hair.
He hasn't got straight hair.
He has got brown eyes.
He hasn't got blue eyes.
He has got a pet parrot.

She has got
She hasn't got

May

May hasn't got long hair.

she has got straight hair.
she hasn't got curly hair.
She has got green eyes.
She hasn't got brown eyes.
She hasn't got a pet frog.

4 Answer about yourself.

Yes, I have. No, I haven't.

Have you got curly hair? __________
Have you got brown eyes? __________
Have you got short hair? __________
Have you got a pet? __________

Project 2 منصة مدرسية تعليمية

1 Look, choose and complete.

a.

blue
brown

b.

small
long

He has got **brown** hair.
He hasn't got **blue** eyes.

It has got very **long** ears.
It has got **small** eyes.

2 Draw or stick a photo of your best friend. Then write. Look at activity 1 in the Student's Book.

MY FRIEND

This is my friend,

____________________.

He/She is ____________________

____________________.

He/She has got ____________________

____________________ hair.

His/Her eyes are ____________________.

His/Her favourite food is

____________________.

Now I can

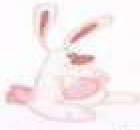
منصة مدرسة تعليمية

1 **Say the numbers.**

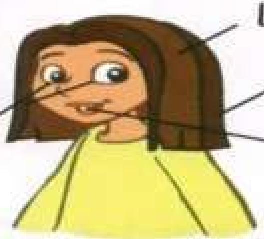
51 fifty-one ☐ 52 fifty-two ☐ 53 fifty-three ☐ 54 fifty-four ☐ 55 fifty-five ☐

56 fifty-six ☐ 57 fifty-seven ☐ 58 fifty-eight ☐ 59 fifty-nine ☐

2 **Say the pets.**

1. parrot ☐
2. bird ☐
3. lizard ☐
4. snake ☐
5.  rabbit ☐
6. frog ☐

3 **Say.**



4 **Say.**

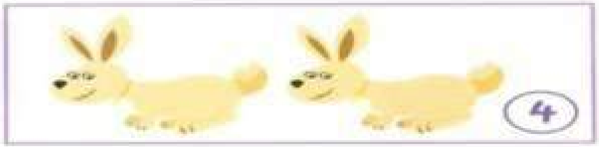
Have you got a pet lizard?

No, I haven't. I have got a pet rabbit. ☐

Has she got short hair?

No, she hasn't. She has got long hair. ☐

She has got big teeth. ☐



They have got long ears. ☐

Phonics

Plurals cats - birds - dresses

حلول مؤسسة تعليمية

1 Listen, say and circle the word that doesn't belong.

1.

2.

3.

2 Listen and number 1–6.

a ☐

b ☐

c ☐

d ☐

e ☐

f ☐

حلول
منصة مدرسية تعليمية

3 Listen and match.

1. eggs

2. books

3. peaches

s

s

es

4. birds

5. carrots

6. buses

4 Find and circle. Then write the words in the correct category.

D	R	E	S	S	E	S	R
F	B	C	F	E	J	P	A
O	I	K	P	L	Q	V	B
X	R	H	E	N	S	X	B
E	D	N	H	U	T	Z	I
S	S	G	R	S	W	Y	T
C	A	T	S	M	A	T	S

s	s	es
cats	hens	dresses
rabbits	eggs	foxes

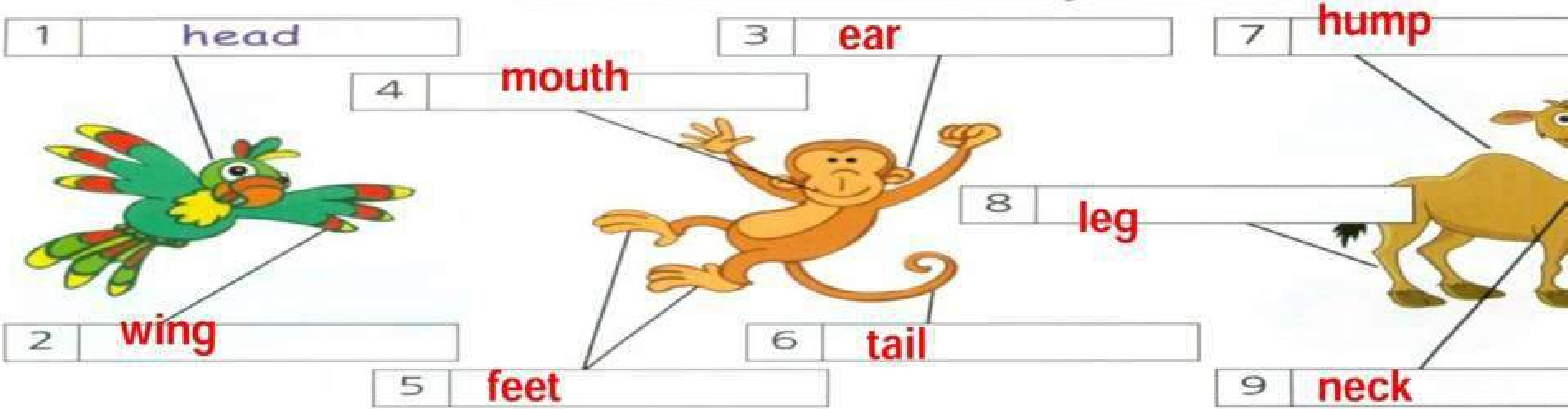
3 Animals

منصة مدرسة تعليمية

A chant

1 Look and write.

wing hump mouth feet
leg tail neck ~~head~~ ear



2 Look and write. Its Their

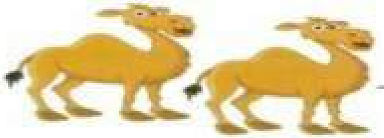
1. Its tail is long.

2. Their wings are green.

3. Its mouth is very big.

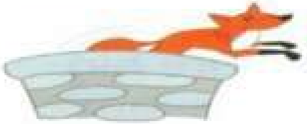
4. Its ears are very long.

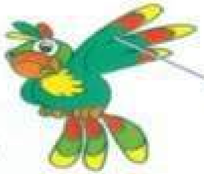
5. Their legs are short.

6.  Their humps are big.

حلول
منصة مدرسية تعليمية

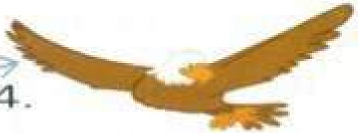
1 Look and match.

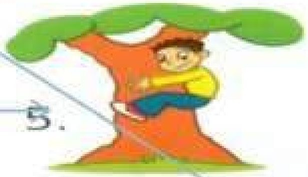
1. 

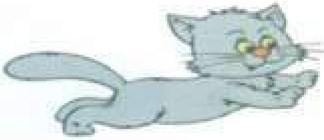
2. 

3.

run
jump
fly
climb
talk
swim

4. 

5. 

6. 

2 Look and write. can can't

1. Can you run? — Yes, I can.

2. Can you swim? — No, I Can't.

3. Can you climb a tree? — Yes, I can.

4. Can you jump? — No, I Can't.

3 Write two things you can do and two things you can't do.

1. I can ________________.
2. ________________.
3. I can't ________________.
4. ________________.

حلول
منصة مدرسية تعليمية

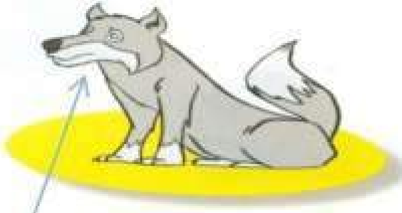
1 Look and match.

1. Its ears are small. Its mouth is big, but it can't talk.

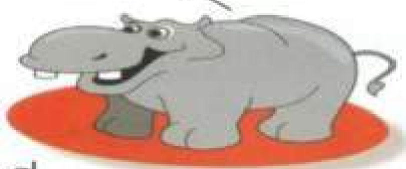
a.

2. Its ears are big. It can run, but it can't jump.

b.

c. 

3. Its wings are small. It can swim, but it can't fly.

d. 

4. Its head is small. Its tail is long. It can run and swim, too.

2 Look and write.

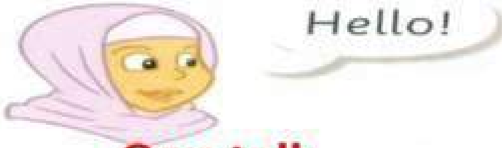
can can't

~~fly~~ climb run swim talk jump

1. It can fly.

2. He Can jump.

3. It Can't swim.



4. She Can talk.

5. I Can't climb.

6. You Can run.

حلول
منصة مدرسية تعليمية

1 Write the words.

1\. a. Sheep

b. Sheep

2\. a. A fish

b. fish

3\. a. Fox

b. Foxes

4\. a. Horse

b. Horses

2 Look and write. Then colour.

1\. How many tigers can you see?
Two.

2\. How many zebras can you see?
Two

3\. How many lions can you see?
Three

4\. How many monkeys can you see?
Five

5\. How many goats can you see?
Four

6\. How many camels can you see?
Two

3

Phonics

chimp – sheep

1 Listen, say and circle the word that doesn't belong.

1.

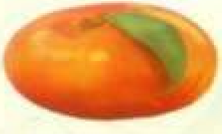
2.

3.

2 Listen and number 1–6.

a

b



c

d

e

f

حلول

3 **Listen, say and complete the missing letters.**

1. sh irt

2. ch imp

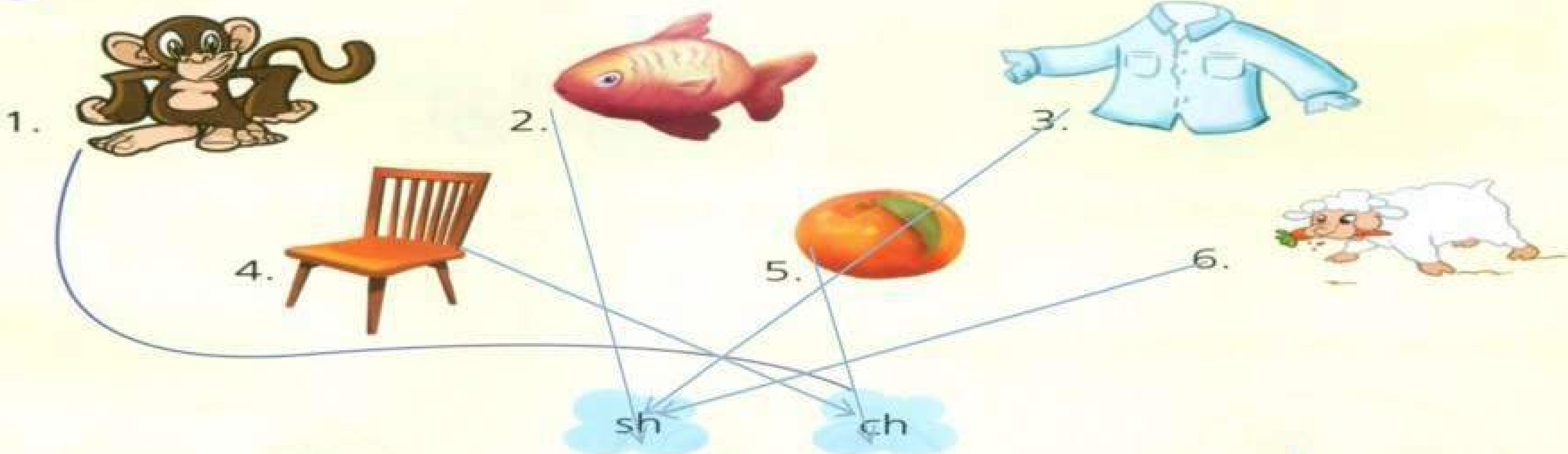
3. pea ch

4. ch air

5. sh eep

6. sh oes

4 **Look, match and write.**

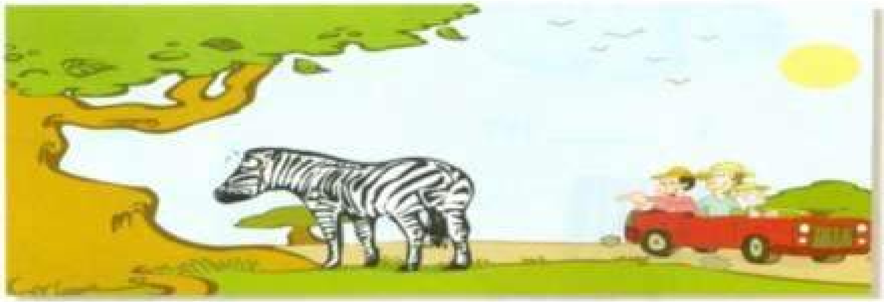


1. chimp
2. fish
3. shirt
4. chair
5. peach
6. sheep

حلول
منصة مدرسية تعليمية

1 Look and circle.

1. Camels **can / can't** swim.



2. Zebras **can / can't** climb.

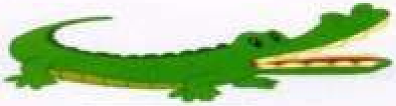
3. Their **tails / heads** are long.

4. Lions **can / can't** run.

2 Do you like the story? Choose and colour.

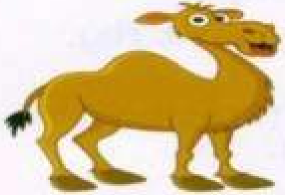
Revision 3

1 Listen and number (1–6).



a	

b	



c	

d	

e	

f	

2 Look and write.

He You They

can can't

swim talk run jump

1. They can't talk.

2. He can swim

3. You can jump

4. He can run

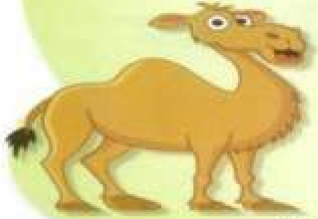
3 Read and complete. my your his her its our their

1. I've got a dress. my dress is pink.
2. Look at the monkey. its tail is very long.
3. These parrots can talk. Their wings are green.
4. This is my uncle. His name is Jim.
5. My best friend is Fatima. Her favourite food is rice.
6. **Hasna:** What's your name? **Lamya:** My name is Lamya.
7. These aren't your bags. They are our bags.

1 Look and listen. Then write the animal and say.

Can it fly?

What can this animal do?
Can it fly? Can it swim?
Can it talk? Can it run?
Now let's play and have some fun.



Well, it can't swim
and it can't run,
but it can fly
and it can talk.
What is it? What is it?

That's easy! It's a ____________ !

2 Complete with **and** or **but**.

1. Penguins can jump, but they can't fly.
2. Camels can run, but they can't swim.
3. Wolves can run and they can swim.
4. Monkeys have got long tails and small ears.

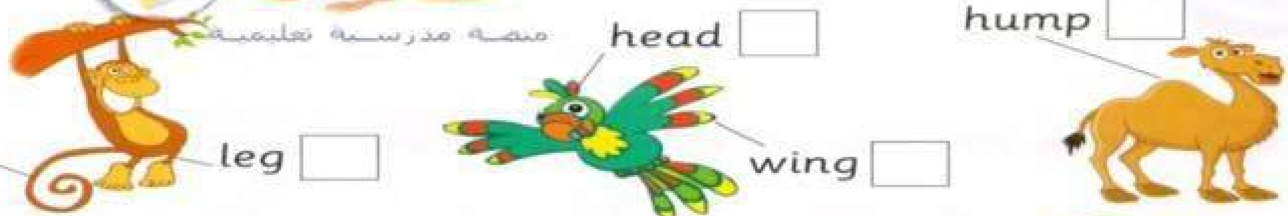
3 Draw or stick a photo of your favourite animal. Then, write. Look at activity 1 in the Student's Book.

My favourite animal is the ____________________
____________________. It has got
____
____
It can ____________________
____________________, but it can't
____________________.

Now I can

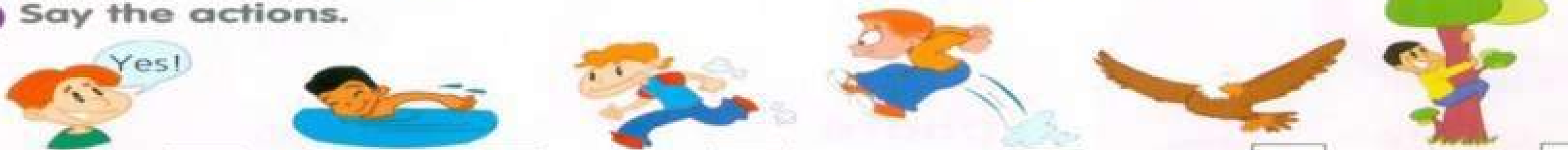
منصة مدرسية تعليمية

1 Say the parts of the body.



head ☐ hump ☐ tail ☐ leg ☐ wing ☐

2 Say the actions.



1. talk ☐ 2. swim ☐ 3. run ☐ 4. jump ☐ 5. fly ☐ 6. climb a tree ☐

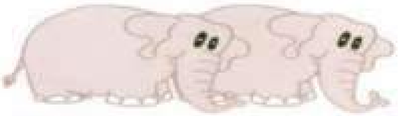
3 Say the animals.

1. ☐ camel 2. ☐ tiger 3. ☐ monkey 4. ☐ parrot 5. ☐ crocodile 6. ☐ penguin 7. ☐ elephant

8. ☐ wolf 9. ☐ zebra 10. ☐ hippo 11. ☐ goat 12. ☐ sheep 13. ☐ lion 14. ☐ horse

4 Say.

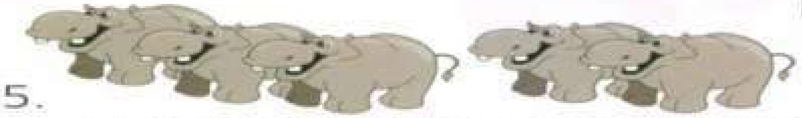
1. Its tail is long. ☐



2. Their ears are big. ☐

3. Can it fly? No, it can't. ☐

4. Can you swim? Yes, I can. ☐



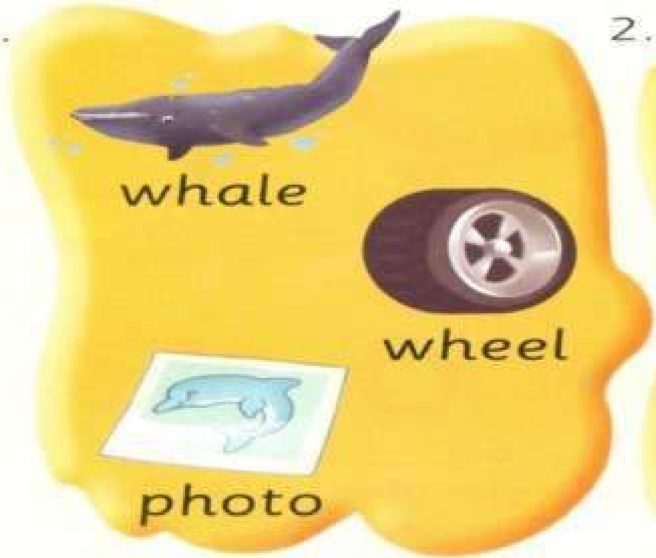
5. How many hippos can you see? Five hippos. ☐

Phonics

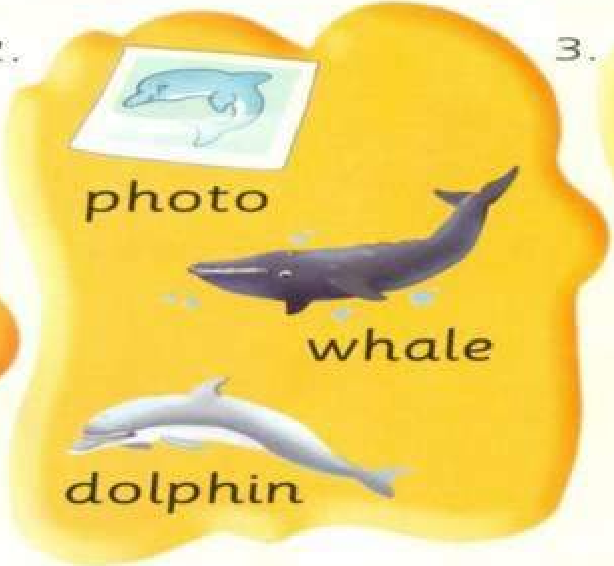
whale – dol**ph**in

1 Listen, say and circle the word that doesn't belong.

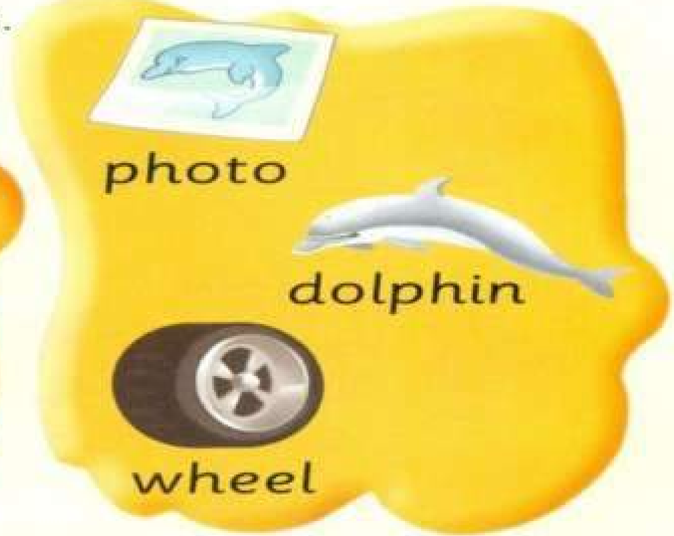
1.



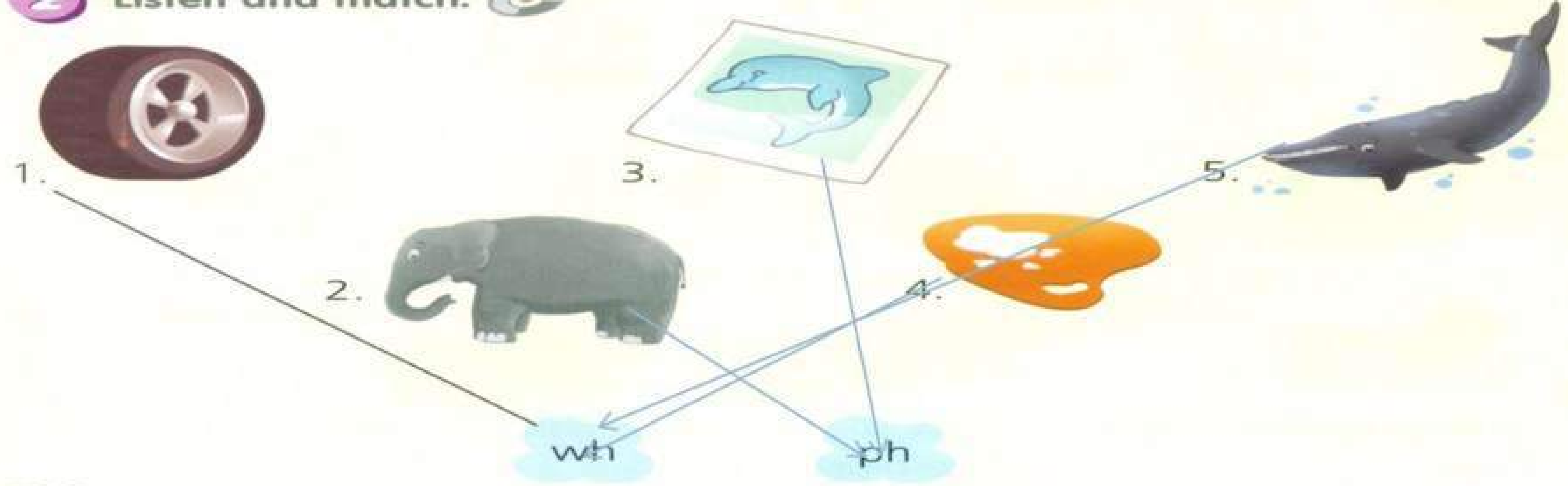
2.



3.



2 Listen and match.

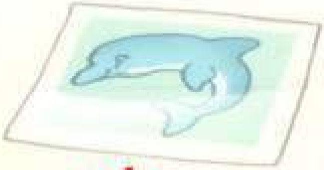


3 Listen, say and complete the missing letters.

1. wh ale

2. ele ph ant

3. wh ite



4. ph oto

5. wh eel

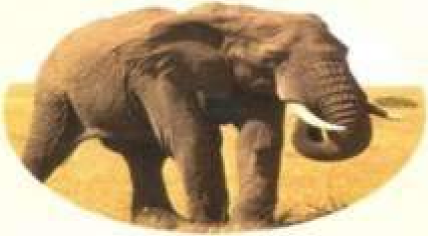
6. dol ph in

4 Look and write.

1.

2.

3.



4.

5.

6.

4 My town

منصة مدرسية تعليمية

A chant

1 Unscramble the words and write.

1. yto hpos

There is a toy shop in my town.

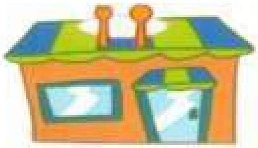
2. osolchs

There are two schools in my town.

3. alribyr

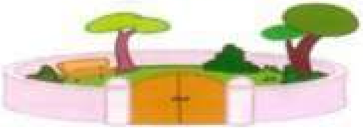
There is a Library in my town.

4. atrserutsan



There are three restaurants in my town.

5. krpa



There is a Park in my town.

2 Read and write. There is There are

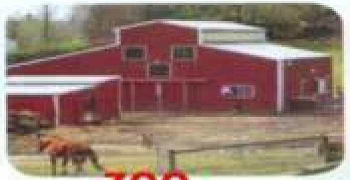
1. There is a toy shop in my town.
2. There are two schools in my town.
3. There are five restaurants in my town.
4. There is a library in my town.
5. There are three parks in my town.

حلول
منصة مدرسية تعليمية

1 Look and write.

1. Library

2. Mosque


3. zoo

4. Play ground

5. hospital

2 Look and write.

Yes, there is   No, there isn't

1. Is there a supermarket in the town? Yes, there is.
2. Is there a playground in the town? No , there isn't.
3. Is there a police station in the town? Yes, there is.
4. Is there a toy shop in the town? Yes , there is.
5. Is there a hospital in the town? Yes , there is.
6. Is there a library in the town? No , there isn't.

حلول
منصة مدرسية تعليمية

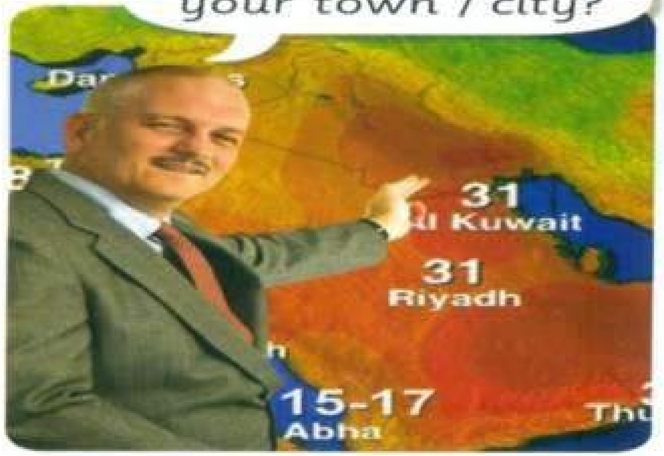
1 Listen and number (1–4). Then write.

windy hot raining sunny cold cloudy

a. It's cold and windy.
b. It's cloudy.
c. It's raining.
d. It's sunny and hot.

2 Draw and write.

What's the weather like in your town / city?

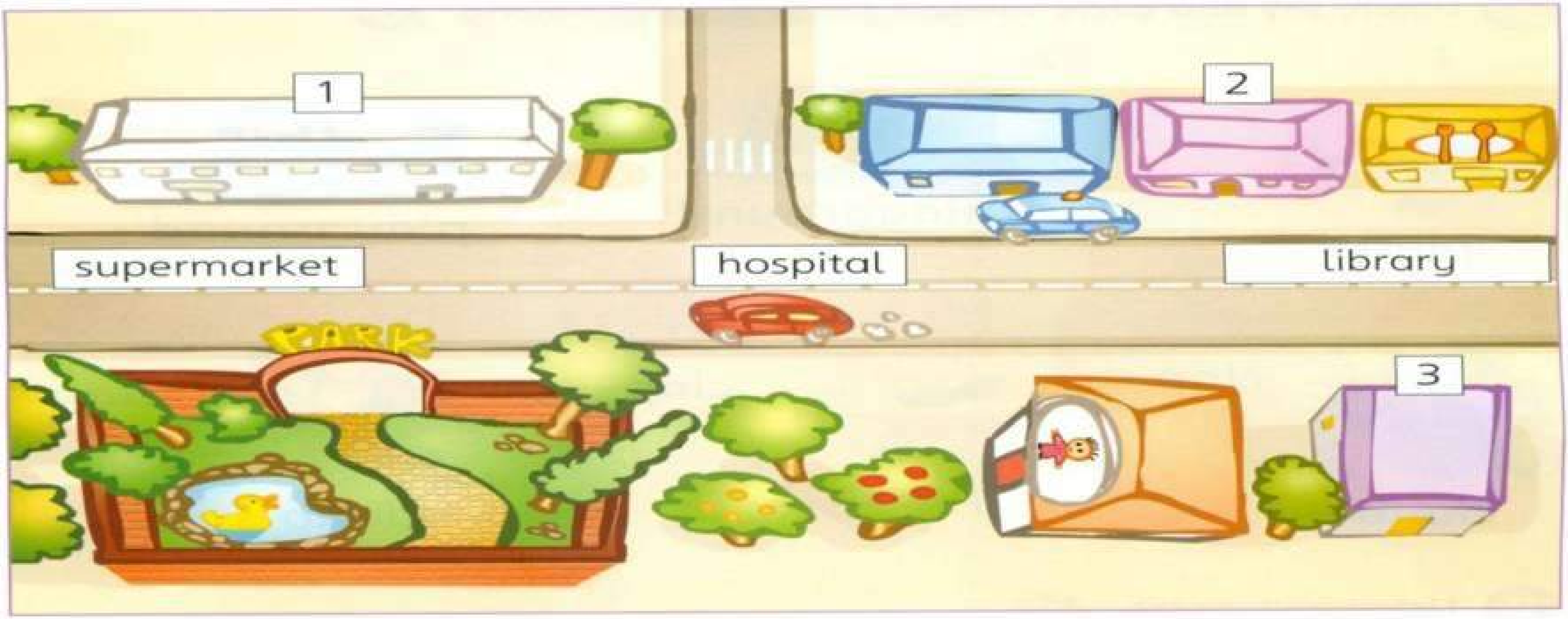


It's sunny and hot

It's ____________________.

حلول
منصة مدرسية تعليمية

1 Listen and match.



2 Look at activity 1 and write.

next to   opposite   between

1. The hospital is opposite the park.
2. The library is between the police station and the restaurant.
3. The restaurant is next to the supermarket.
4. The supermarket is Next to the toy shop.
5. The police station is opposite the library.

4 Phonics

playground – climb

1 Listen, say and circle the word that doesn't belong.

1.

2.

3.

2 Listen and match.

1.

2.

3.

4.

pl cl

3 Listen, say and complete the missing letters.

1. cl____ ap

2. pl____ ane

3. cl____ imb

4. pl____ ayground

5. cl____ oudy

4 Look and match.

1. play
2. clou
3. cli
4. pl

mb

ground

ane

dy

a.

b.

c.

d.

حلول
منصة مدرسية تعليمية

1 Read and complete.

raining   next to   park   weather

1. What's the weather like?
2. We can't go to the park. It's raining.
3. There's a toy shop next to my house.
4. It's sunny. We can go to the park and play.

2 Look and match.

1. What's the weather like? Can we go to the park?

a.

2. No, it's raining here. But there's a toy shop next to my house. We can go there!

b.

3 Do you like the story? Choose and colour.

Revision 4

منصة مدرسة تعليمية

1 Look and write.

Look at this town.

There is a hospital.

There is a mosque.

There is a park.

There are three restaurants.

Look at this town.

There are two toyshops

there is a school

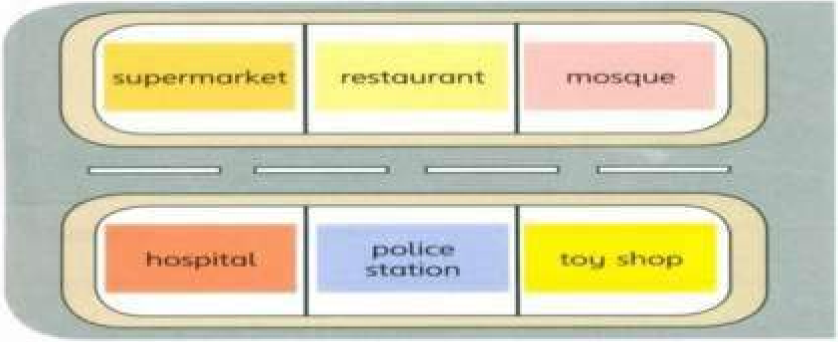
There is a playground

There is a police station

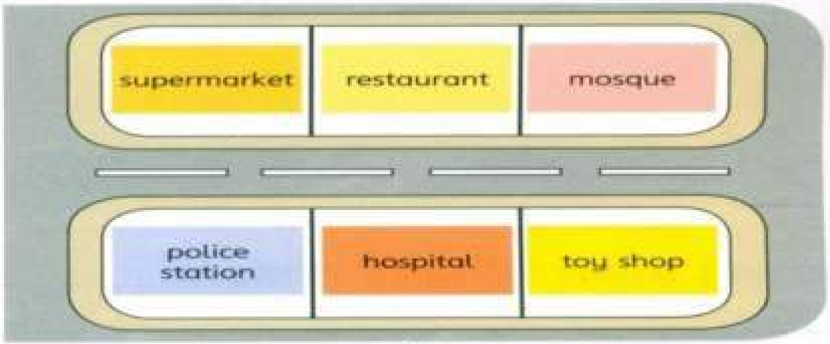
There is a library

2 Read and circle.

The supermarket is next to the restaurant. The mosque is opposite the toy shop. The hospital is between the police station and the toy shop.



a.



b.

3 Read and write. Yes, there is No, there isn't

1. Is there a hospital in your town? Yes , there is.
2. Is there a park in your town? Yes , there is.
3. Is there a library in your town? No, there isn't.

Project 4

منصة مدرسة تعليمية

1 **Read and complete with a, an or the.**

1. There is an umbrella on the desk.
2. I've got an orange and a banana in my bag.
3. There is a restaurant in my town. The restaurant is between the library and the park.

2 **Draw your town/city. Then write. Look at activity 3 in the Student's Book.**

In my town / city, there's a ____
and a ____.
The ______________________________ is ____. There
are ____, too.

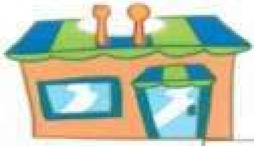
Now I can

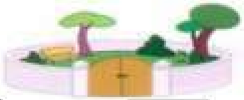
منصة مدرسية تعليمية

1 Say the places.

1. mosque ☐

2. school ☐


3. restaurant ☐


4. park ☐

5. toy shop ☐

6. police station ☐

7. hospital ☐

8. library ☐

9. supermarket ☐

10. playground ☐

11. farm ☐

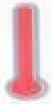
2 Say the weather.

1. It's raining ☐

2. sunny ☐

3. cloudy ☐

4. windy ☐


5. hot ☐

6. cold ☐

3 Say.

1. There are two schools in my town. ☐

2. What's the weather like?
It's raining. ☐

3. Is there a supermarket in your town?
Yes, there is. ☐

4. Where's the park?
It's opposite the library. ☐

Board game

منصة مدرسية تعليمية

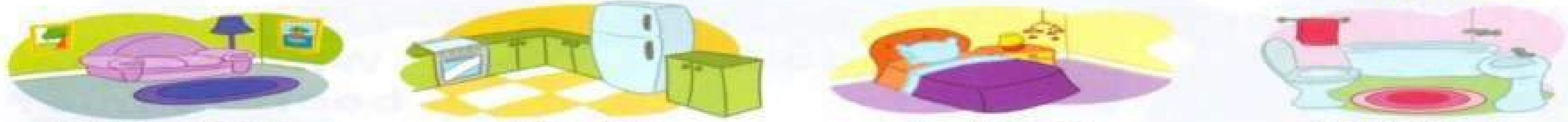
Use a rubber to play the game.

What are these?
Where are the dolls?
Where's the board game?
Has she got a pet lizard?
Has he got blue eyes?
Has he got curly hair?
How many penguins can you see?
Can camels talk?
What's the weather like?
FINISH

Picture Dictionary

منصة مدرسة تعليمية

Rooms



living room | kitchen | bedroom | bathroom

Family and friends

uncle | aunt | cousin | baby | friend

Toys

computer game | jigsaw puzzle | board game

House

bookcase | wardrobe | lamp | sofa | TV | window

Animals

frog | bird | duck | snake | rabbit | parrot | monkey | elephant

whale | penguin | hippo | crocodile | tiger | lion | zebra | camel

dolphin | sheep | wolf | horse | goat | chimp

حلول
منصة مدرسية تعليمية

Appearance

long hair
short hair
curly hair
straight hair
big ears
small ears

Actions

eat
talk
swim
jump
run
clap
look
fly
climb a tree
see

Weather

It's raining.
It's sunny.
It's cloudy.
It's windy.
It's hot.
It's cold.

Food

bread
cake
food

Body

head
wings
hump
tail
leg

Places

mosque
library
toy shop
school
restaurant
park
garden
supermarket
hospital
police station
playground
home
farm

Various

bus
cute
wheel
photo
strong

Grammar Boxes

منصة مدرسة تعليمية

Hello

Plurals			Irregular Plurals
-s	-es	-ies	man - men
bag - bag**s**	dress - dress**es**	strawberry - strawberr**ies**	woman - women
pen - pen**s**	fox - fox**es**		child - children

A-An

a + consonant sound — a pencil — a cat

an + vowel sound (a, e, i, o, u) — an orange — an umbrella

What's this?
It's a bag.

What's that?
It's a computer.

What's = What is
It's = It is

What are these?
They're apples.

What are those?
They're rubbers.

apple apple**s**

They're = They are

1 Home and family

Where's my grandfather?
He's in the living room.

Where's = Where is

منصة مدرسية تعليمية

The verb to be

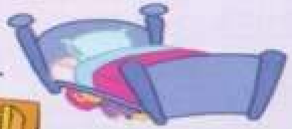
Affirmative		Questions	Short answers
FULL FORMS	SHORT FORMS		
I am	I'm	Am I?	Yes, I am. / No, I'm not.
You are	You're	Are you?	Yes, you are. / No, you aren't.
He is	He's	Is he?	Yes, he is. / No, he isn't.
She is	She's	Is she?	Yes, she is. / No, she isn't.
It is	It's	Is it?	Yes, it is. / No, it isn't.
We are	We're	Are we?	Yes, we are. / No, we aren't.
You are	You're	Are you?	Yes, you are. / No, you aren't.
They are	They're	Are they?	Yes, they are. / No, they aren't.

Negative	
FULL FORMS	SHORT FORMS
I am not	I'm not
You are not	You aren't
He is not	He isn't
She is not	She isn't
It is not	It isn't
We are not	We aren't
You are not	You aren't
They are not	They aren't

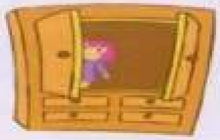
Where's the doll?

It's on the bed.

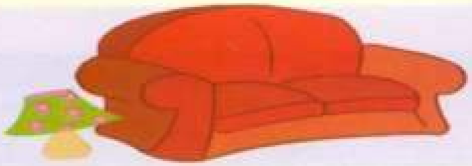
It's under the bed.



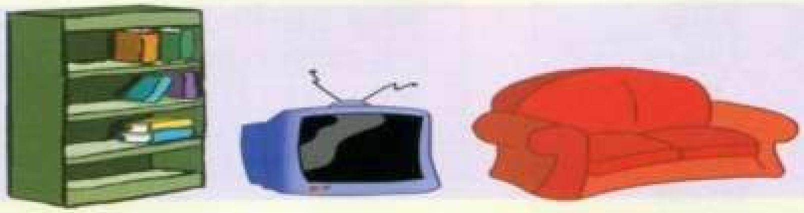
It's in the wardrobe.



Where's the lamp?
It's next to the sofa.



Where's the TV?
It's between the bookcase and the sofa.



2 Friends

حلول
منصة مدرسية تعليمية

The verb to have

Affirmative		Questions	Short answers
FULL FORMS	SHORT FORMS		
I have got	I've got	Have I got?	Yes, I have. / No, I haven't.
You have got	You've got	Have you got?	Yes, you have. / No, you haven't.
He has got	He's got	Has he got?	Yes, he has. / No, he hasn't.
She has got	She's got	Has she got?	Yes, she has. / No, she hasn't.
It has got	It's got	Has it got?	Yes, it has. / No, it hasn't.
We have got	We've got	Have we got?	Yes, we have. / No, we haven't.
You have got	You've got	Have you got?	Yes, you have. / No, you haven't.
They have got	They've got	Have they got?	Yes, they have. / No, they haven't.

Negative	
FULL FORMS	SHORT FORMS
I have not got	I haven't got
You have not got	You haven't got
He has not got	He hasn't got
She has not got	She hasn't got
It has not got	It hasn't got
We have not got	We haven't got
You have not got	You haven't got
They have not got	They haven't got

Irregular Plurals
tooth - teeth
foot - feet

3 Animals

Possessive Adjectives
My
Your
His
Her
Its
Our
Your
Their

The verb can

Affirmative	Questions	Short answers
I can run.	Can I run?	Yes, I can. / No, I can't.
You can run.	Can you run?	Yes, you can. / No, you can't.
He can run.	Can he run?	Yes, he can. / No, he can't.
She can run.	Can she run?	Yes, she can. / No, she can't.
It can run.	Can it run?	Yes, it can. / No, it can't.
We can run.	Can we run?	Yes, we can. / No, we can't.
You can run.	Can you run?	Yes, you can. / No, you can't.
They can run.	Can they run?	Yes, they can. / No, they can't.

حلول
منصة مدرسية تعليمية

Negative	
FULL FORMS	**SHORT FORMS**
I cannot run.	I can't run.
You cannot run.	You can't run.
He cannot run.	He can't run.
She cannot run.	She can't run.
It cannot run.	It can't run.
We cannot run.	We can't run.
You cannot run.	You can't run.
They cannot run.	They can't run.

Can you swim? < Yes, I can. / No, I can't.

can't = cannot

It can jump. It can't fly.

Irregular Plurals
sheep - sheep
wolf - wolves
fish - fish

How many birds can you see?

I can see two birds.

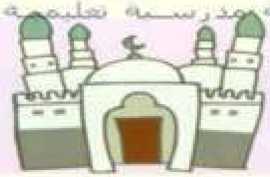
One bird.

Two birds.

4 My town

حلول
منصة مدرسية تعليمية

There is a mosque in my town.



There's = There is

There are two hospitals in my town.

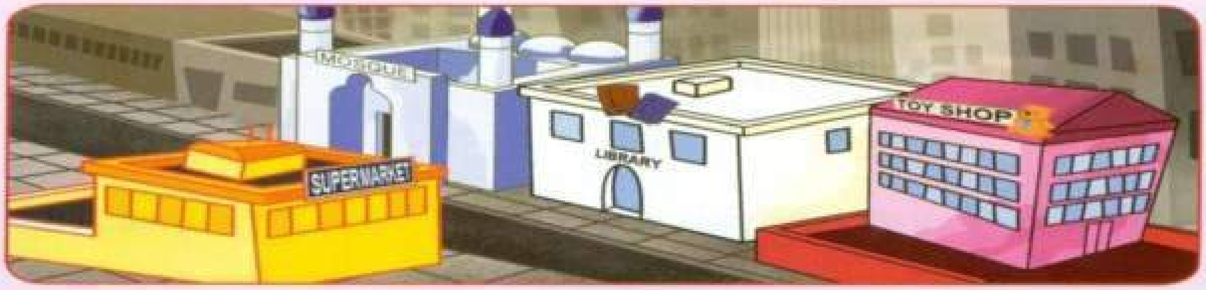
Is there a zoo in your town? < Yes, there is. / No, there isn't.

What's the weather like?
It's windy and cold.

What's = What is
It's = It is

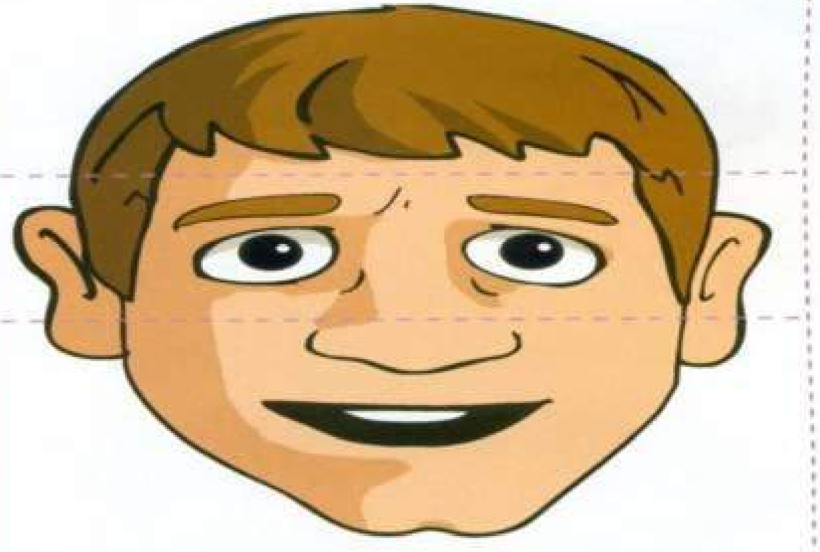
Where's the library?
- It's next to the mosque.
- It's opposite the supermarket.
- It's between the mosque and the toy shop.

The mosque is next to the library.

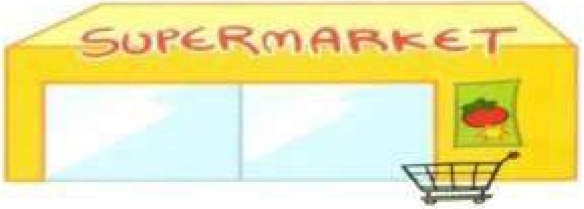


منصة مدرسة تعليمية

Let's play



حلول
منصة مدرسية تعليمية



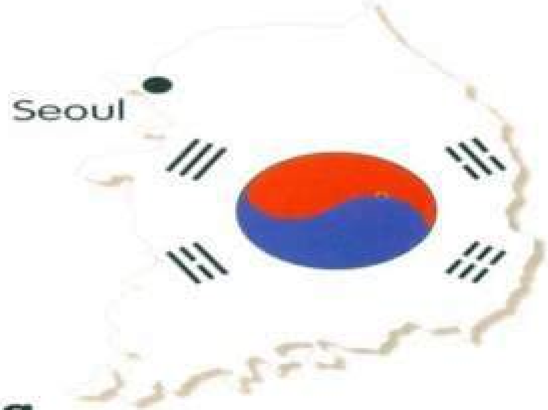
حلول
منصة مدرسية تعليمية

Our world

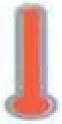
Kingdom of Saudi Arabia

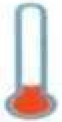
Mexico

Morocco



Korea





الحد الأدنى		By the end of grade five students will be able to:	Session الفترة الأولى 1st	الثانية 2nd	الثالثة 3rd	الرابعة 4th	الرمز Code
x	Listening and Speaking	Recognise short and long vowels: (a, /eɪ/ as in "dates", i, /aɪ/ as in "rice", o, /əʊ/ as in "rose", ea, /i:/ as in "teacher", ea, /e/ as in "bread", oo, /u:/ as in "food", oo, /u/ as in "book", u, /ju:/ as in "computer", u, /ʌ/ as in "duck").	√				1/7/5
x		Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /ɪz/ as in "dresses").		√			2/7/5
x		Recognise and produce some English digraphs (*ch*, /tʃ/ as in "chair", *sh*, /ʃ/ as in "sheep", *ph*, /f/ as in "photo", *wh*, /w/ as in "white").		√			3/7/5
x		Recognise and produce some consonant blends (*pl*, /pl/ as in "plane", *cl*, /kl/ as in "clap").		√			4/7/5
x		Recognise and produce some English consonant blends (*cr*, /kr/ as in "crisps", *gr*, /gr/ as in "green", *fr*, /fr/ as in "friend", *pr*, /pr/ as in "prince" **(1)**, *bl*, /bl/ as in "black", *gl*, /gl/ as in glass", *fl*, /fl/as in "fly", *sl*, /sl/ as in "sleep") **(2)**.			√ (1)	√ (2)	5/7/5
x		Recognise and produce some English consonant blends (*br*, /br/ as in "brown", *dr*, /dr/ as in "dress", *tr*, /tr/ as in "tree", *st*, /st/ as in "star" **(1)**, *sp*, /sp/ as in "spoon", *sn*, /sn/ as in "snake", *sm*, /sm/ as in "small", *sw*, /sw/ as in "swim") **(2)**.			√ (1)	√ (2)	6/7/5
x		Ask questions using *What, Who, Where.*	√				7/7/5
		Identify irregular plural nouns.	√	√			8/7/5
		Use the intensifier *very.*	√				9/7/5
x		Introduce people to each other, e.g. *This is Abdullah.*	√				10/7/5
x		Identify and talk about people using the verb *to be.*	√				11/7/5
x		Identify and talk about toys, games and classroom objects.	√				12/7/5
x		Identify and talk about rooms/items in a house.	√				13/7/5
x		Describe location using prepositions of place (*in, on, under, next to, between*).	√				14/7/5
x		Describe physical appearance.	√				15/7/5
x		Express possession using the verb *to have* and *my/your/his/her/our.*	√				16/7/5
		Describe animals using possessive adjectives (its, their).		√			17/7/5
x		Talk about ability (can/can't).		√			18/7/5
		Ask about number using *How many ...?.*		√			19/7/5
		Identify and talk about places in a town and their location using *there is, there are* and *next to, opposite, between.*		√			20/7/5
x		Talk about the weather.		√			21/7/5
x		Talk about likes and dislikes.			√		22/7/5
		Talk about food using *want* and describe different kinds of food and drink using adjectives *(e.g. hot/cold/sweet/sour/salty).*			√		23/7/5
x		Make suggestions using *Let's.*			√		24/7/5
x		Ask about and tell the time (*o'clock* only).			√		25/7/5
		Identify and talk about the days of the week, months and seasons.			√		26/7/5
x		Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.			√	√	27/7/5
x		Greet someone politely at different times of the day, *e.g. Good morning/afternoon/evening. Say Goodbye/Good night.*			√		28/7/5
x		Identify and talk about different times of the day (morning, afternoon, evening, night).			√		29/7/5
x		Identify prepositions of time (in, on, at).			√	√	30/7/5
		Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).				√	31/7/5
x		Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).				√	32/7/5
		Ask and answer about possession using the Possessive Case and *whose.*				√	33/7/5
		Identify and talk about clothes.				√	34/7/5
x		Follow a short simple text while listening to the audio recording.	√	√	√	√	35/7/5

الحد الأدنى		By the end of grade five students will be able to:	Session الفترة الأولى 1st	الثانية 2nd	الثالثة 3rd	الرابعة 4th	الرمز Code
x	Reading	Read and count cardinal numbers to 100.	v				36/7/5
		Read and count ordinal numbers from 1st to 10th.			v		37/7/5
x		Read and comprehend simple sentences.	v	v	v	v	38/7/5
x		Read simple short illustrated stories.	v	v	v	v	39/7/5
x	Writing	Spell accurately a small number of high frequency words.	v				40/7/5
x		Write short simple words/phrases to complete a paragraph.	v	v			41/7/5
x		Write short simple sentences to convey basic personal information.			v	v	42/7/5
x		Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).			v		43/7/5
x		Write short answers to written questions.	v	v	v	v	44/7/5
		Use the definite and indefinite article (a/an, the).		v			45/7/5
x		Refer to people and things using demonstratives (this/that/these/those).	v				46/7/5
		Link ideas with commas and *and*.	v				47/7/5
		Link ideas with *but*.		v			48/7/5
		Link ideas with *or*.			v		49/7/5

Smart Class 3
Student's Book including Workbook
H. Q. Mitchell - Marileni Malkogianni

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Smart Class

is an innovative English course that follows the modular approach.

CEF leading to A1

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- Units with stories, factual texts
- A variety of activities (listening, speaking, games, short writing activities and hands-on activities)
- Revision units
- Chants
- Smart time with cultural information
- Phonics
- Board games
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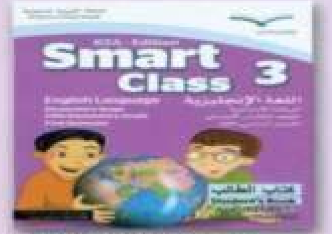
- Self-evaluation section
- Picture Dictionary
- Grammar section



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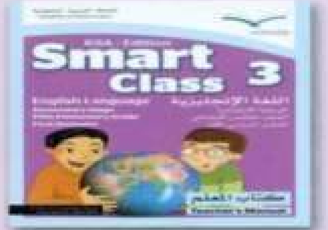

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Name of school

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